



Welcome to Badgers Class

Years 5 and 6, Autumn Term 1



As part of our curriculum, we will be studying World War II, specifically exploring the experiences of evacuees and the impact of war on children's lives. To enhance our learning, we have chosen the book "Friend or Foe" by Michael Morpurgo as our class text. In addition to immersing ourselves in history, we will also integrate the theme of World War II into other areas of the curriculum. This includes computing and science, where we will be investigating the mechanisms behind sending and receiving coded messages. Our English lessons will focus on persuasive writing. Students will be developing the necessary skills to write a persuasive speech, drawing inspiration from Winston Churchill's famous speeches.

English

Persuasive writing

- Research and write a persuasive speech to the president of America insisting that they join the war to aid Britain.
- Develop their ideas and vocabulary, learning about language, structure and presentation of persuasive text, including words and phrases that capture the reader's interest.
- Express time, place and cause using conjunctions, adverbs and prepositions.
- Read and write poems based on World War 2.
- class novel: Friend or Foe by Michael Morpurgo.
- Guided reading, handwriting, focussed spellings and new vocabulary linked to our project.

History

World War 2

Causes and Consequences: Students will learn about the factors that led to the outbreak of World War 2 and the impact it had on individuals, communities, and nations.

Key Events: Our lessons will highlight the significant events that took place throughout the war, including the Battle of Britain, the Blitz and the D-Day landings.

Home Front: Students will explore life on the home front and the experiences of people living in the UK during World War 2. We will discuss rationing, evacuation, air raid precautions, and the role of women in the war effort.

Science

Electricity

- Basic principles of electricity, such as understanding circuits, conductors, and insulators.
- Identifying and discussing different sources of electricity, both renewable and non-renewable.
- Learning how to create simple, series and parallel circuits.
- Examining the importance of electrical safety and the responsible use of electrical appliances.
- Investigating how to send coded messages using the circuits they create.

Maths

Place value / four operations

Children will develop their skills and concept of:

- Place value
- Addition and subtraction
- Multiplying 4 digits by 2 digits
- Long and short division
- Prime numbers
- Using mathematical reasoning to solve multi-step problems

Music

Songs of WWII

- Develop performances in the style of pop music.
- Use an integrated approach to music through games, pulse, rhythm, pitch and playing instruments.

Art

Drawing depth and movement

- Studying a range of artists.
- Using a variety of methods to create 2D pieces of art.

PSHE

- Settling into our new class
- Being me in my world, celebrating difference, dreams and goals.

RE

Do you have to believe in God to be good?

- Explore Humanism, Buddhism and atheism.
- Explore issues of social justice and how to react to ethical issues

French

Transport

- Learning the names of different types of transport.
- Describe how to get to locations with directions.

Computing

Computing systems and networks - Communication and collaboration

- Explore how data is transferred over the internet.
- Learn how to communicate safely over the internet.

PE

Dance

Other Notes:

Forest School will be on a Monday. PE this term is on Thursday and Friday afternoons. Please remember children will need their kit in school. Children will be heard reading at least once a week. Please read on a regular basis at home throughout the week.

We are looking forward to an exciting Autumn Term ahead!